



News from the Heart

Together we Grow & Rejoice

Friday 6th December 2019



Kindergarten—Faith Page

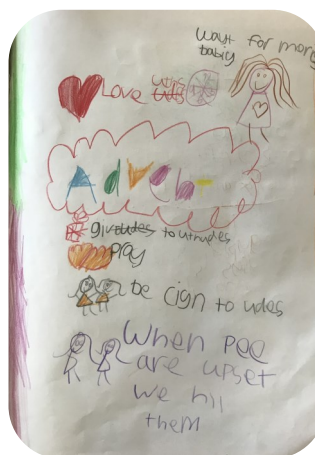
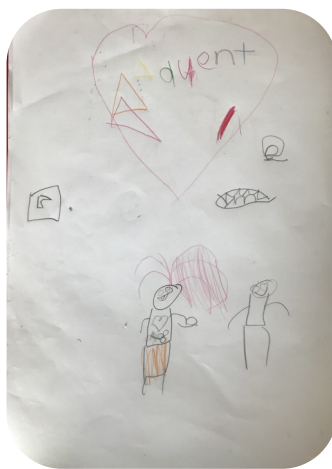
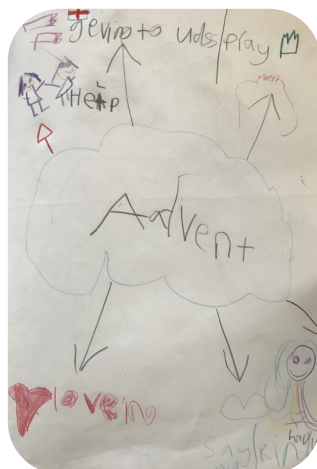
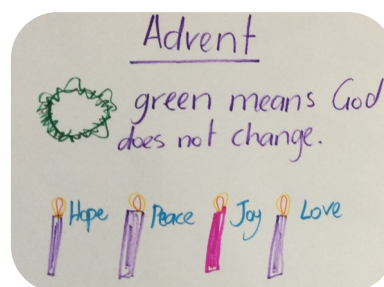


A reading from the Holy Gospel according to Matthew Mt 24:37-44

Stay awake, you must be ready. Jesus said to his disciples: 'As it was in Noah's day, so will it be when the Son of Man comes. For in those days before the Flood people were eating, drinking, taking wives, taking husbands, right up to the day Noah went into the ark, and they suspected nothing till the Flood came and swept all away. It will be like this when the Son of Man comes.

Then of two men in the fields one is taken, one left; of two women at the millstone grinding, one is taken, one left. So stay awake, because you do not know the day when your master is coming. You may be quite sure of this that if the householder had known at what time of night the burglar would come, he would have stayed awake and would not have allowed anyone to break through the wall of his house. Therefore, you too must stand ready because the Son of Man is coming at an hour you do not expect.'

Kindergarten explored the key message in the scripture passage and the promise God made to Noah. The Kindergarten students created their own advent wreaths and chose different ways they can prepare the way of the Lord in Advent.



Principal: Mrs Natalie Mifsud
12 Ralph Street Westmead 2145
Phone: (02) 8633 4500
Email: sacredheartwestmead@parra.catholic.edu.au
Web: www.sacredheartwestmead.catholic.edu.au

Parish Priest: Fr. Walter Fogarty
14 Ralph Street Westmead 2145
Phone: (02) 9635 9262
Fax: (02) 9633 9813
Email: office@sacredheartwestmead.com.au
Website: www.sacredheartwestmead.com.au

Student Attendance

Regular school attendance is critical to student achievement and wellbeing.

EVERY DAY COUNTS

If you want your child to be successful at school then regular attendance does matter!

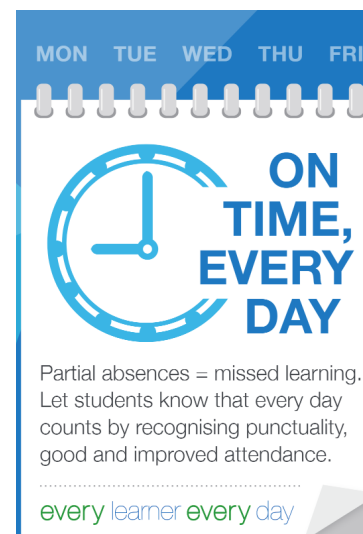
**SACRED HEART PRIMARY**

CURRENT attendance - 82.7%
TARGET attendance - 90%

Staffing 2020

I am pleased to announce the following staffing allocations for 2020

Kindergarten	Mrs Tracey Clogher
Year 1	Mrs Katherine Moddero
Year 2	Mrs Anita Sahyoun
Year 3	Miss Monique Isaac (Thur - Mrs Nicole Doan Tran)
Year 4	Mrs Ashita Hay
Year 5	Mrs Jacqueline Moshtaghi (Fri - Miss Megan Owens)
Year 6	Mr Nicholas Stevens
Diversity Teachers	Mrs Louise Kingsley (Reading Recovery & EMU Specialist) Mrs Diane Galea (Mon - Thur) Mrs Catherine Clarke (Mon - Tue)
RFF Teacher (Creative Arts)	Mrs Rosanna Iuliano (Mon - Wed)
Teacher Assistants	Mrs Danielle McGillicuddy (Mon - Fri) Mrs Jennifer Baysari (Mon, Tue, Thur, Fri) Mrs Eliza Dennis (Mon - Fri) Mrs Yvette Takchi (Tue - Wed) Mrs Jill Rajca (Wed - Thur)
Admin Staff	Mrs Tina Ward Mrs Nadia Esposito
Maintenance	Mr Frank Pagano
IT Trainee	Miss Samantha Buttigieg (Tue & Fri)
School Counsellor	Miss Mary Joy Basilio (Tue & alternate Wed)
Coordinators	Mrs Louise Kingsley (Coordinator 2 - Lead Numeracy Teacher & LTST) Mrs Tracey Clogher (Coordinator 1 - PDHPE Coordinator)
Religious Education Coordinator	Miss Monique Isaac
Assistant Principal	Mrs Megan Owens (Lead Literacy Teacher)
Principal	Mrs Natalie Mifsud
Parish Priest	Fr Walter Fogarty

**DATES FOR YOUR DIARY****Wednesday 11th December**

Advent Concert 7:00pm
(Morley Centre, Parramatta Marist)

Friday 13th December

Stage 3 Assembly 2:30pm

Monday 16th December

Thanksgiving Mass & Morning Tea
9:30am

Tuesday 17th December

Year 6 Fun Day

Wednesday 18th December

Last Day for Students

End of Year Reports

End of Year reports will be sent home next Wednesday. If you would like the opportunity to discuss any aspect of your child's report please make an appointment to see your child's class teacher.

The following article may help to make reading your child's report a positive experience for both you and your son/daughter.

Reading your child's report

By Michael Grose

Reports can mean anxious times for children. Will my parents be disappointed or proud? This is the main concern of most children.

Could try harder . . . always does her best . . . lacks concentration . . . easily distracted . . . a pleasure to teach . . .

Do these comments, taken from a batch of student reports sound familiar? Student reports bring mixed feelings for parents. Pleasure and pride if they are performing well but considerable angst when children are not progressing as you hoped.

Reports can mean anxious times for children too. Will my parents be disappointed or proud? This is the main concern of most children. Kids of all ages take their cues from their parents, so your reaction to their school report can affect the way they see themselves as learners and as people.

Before you rip open the sealed envelope containing the report do a little self-check to see if you are in the right frame of mind:

1. Are your expectations for your son or daughter realistic and in line with their ability?

Expectations are tricky. If they are too high then kids can be turned off learning. Too low and there is nothing to strive for. Pitch your expectations in line with your child's abilities. A quick check of your child's last report cards may provide you with a good yardstick.

2. Do you believe that children learn at different rates?

There are slow bloomers, late developers and steady-as-you-go kids in every classroom, so avoid comparing your child to siblings, your friends' children and even yourself when you were a child. Instead look for individual progress.

3. Are you willing to safeguard your child's self-esteem rather than deflate it?

Self-confidence is a pre-requisite for learning, so be prepared to be as positive and encouraging as possible.

Here are some ideas to consider when you open your child's report:

Focus on strengths. Do you look for strengths or weaknesses first? The challenge is to focus on strengths even if they are not in the traditional 3Rs or core subjects.

Take into account your child's effort and attitude to learning. If the report indicates that effort is below standard, then you have something to work on. If your child is putting in the required effort, then you cannot ask any more than that, regardless of the grading.

Broaden your focus away from academic performance to form a picture of your child's progress as a member of a social setting. How your child gets along with his or her peers will influence his happiness and well-being, as well as give an indicator to his future. The skills of independence and co-operation are highly valued by employers so don't dismiss these as unimportant.

Take note of student self- assessment. Kids are generally very honest and will give a realistic assessment of their progress. They are generally very perceptive so take note of their opinions.

Discuss the report with your son or daughter talking about strengths first before looking at areas that need improvement. Ask for their opinion about how they performed and discuss their concerns.

After reports are read and discussed celebrate your child's efforts with a special activity or treat. In this way you will recognise progress and remind them that the holidays are just around the corner when they can forget about assessment, tests and reports for a while.

2020 Parramatta Diocesan Tennis Trials

On Thursday 28th November Andrew Sakr in Year 4 and Daniel Czarnota in Year 5 attended the 2020 Tennis Trials at Nepean District Tennis Association. Both boys played extremely well and had a great day. Congratulations to Daniel Czarnota for making it through to the next stage, we wish him all the best as he follows the school pathway program and plays at the MacKillop Trials in Wollongong on the 28th February.



Yr 6 Graduation 2019

This week we celebrated the Graduation of the class of 2019. We remembered and gave thanks for the blessings of the last 7 years and looked to the future as these students take on the world and continue to stand in the light of God.

A special thank you to our Year 5 parents for assisting with the organisation of the graduation supper and to the Year 5 students for their assistance in serving the Year 6 graduates and their families.

We wish the class of 2019 all the best and may God continue to bless them and guide them in all that they do.



Birthdays

Congratulations to all those in our community who celebrated a birthday over the last few weeks. Hip, hip hooray!



Sacrament of Reconciliation

Congratulations to all the students who received their Sacrament of Reconciliation last week. This is an important milestone, as it is a time for each child, together with the whole faith community to meet the Risen Christ who reveals the Father's mercy and forgives our sins committed after Baptism and restores our good relationship with God, other people and ourselves.



Wishing Everyone a Blessed and Merry Christmas!



*For there is born to you this day in the city of
David a Savior, who is Christ the Lord.
-Luke 2:11*



Class Merit Awards

Term 4— Assembly 3, Friday 29th November 2019

Kindergarten

<u>Student</u>	<u>Description of Award</u>
Noah Harb	Thinking about the best way to set out his bookwork before starting his work.

Year One

<u>Student</u>	<u>Description of Award</u>
Isabela Guillen	Showing improved grit and focus during challenging Maths tasks.

Year Two

<u>Student</u>	<u>Description of Award</u>
Charbel El-Koura	Comparing and contrasting living things using a Venn Diagram

Year Three

<u>Student</u>	<u>Description of Award</u>
Catherine Joseph	Putting lots of effort into her learning across all KLA's

Year Four

<u>Student</u>	<u>Description of Award</u>
Tony Loulach	Providing and accepting constructive feedback to improve the quality of his writing.

Year Five

<u>Student</u>	<u>Description of Award</u>
Ashok Singh-Otuhiva	Improving his focus and participation in reading groups.

Year Six

<u>Student</u>	<u>Description of Award</u>
Joseph Drain	Using the reading text to find evidence to support his responses.

Honour Awards

Term 4— Assembly 3, Friday 29th November 2019

Kindergarten

<u>Student</u>	<u>Description of Award</u>
Ashlee Khoury	Being helpful in the classroom.

Year One

<u>Student</u>	<u>Description of Award</u>
Charbel Nakhoul	Showing stewardship by helping to improve the Sacred Heart Gardens

Year Two

<u>Student</u>	<u>Description of Award</u>
Jaylou Lemi	Being a steward of creation and looking after the environment.

Year Three

<u>Student</u>	<u>Description of Award</u>
Elizabeth Achram	Showing compassion to all her class mates.

Year Four

<u>Student</u>	<u>Description of Award</u>
Evelin Wilson	Displaying hospitality to her peers and others.

Year Five

<u>Student</u>	<u>Description of Award</u>
Joseph Abousleiman	Showing compassion to someone who was hurt.

Year Six

<u>Student</u>	<u>Description of Award</u>
Monique Bejjani	Showing kindness and understanding to all in our school community.

Principal's Awards

<u>Student</u>	<u>Description of Award</u>
Sunday Makuendit	Being a good leader by assisting younger students in need
Tayla Elcham	Being respectful to all members of the community.
Indiana Salati	Reading with fluency ⁶ and phrasing to help maintain the meaning of the text.
Jacinta Elias	Showing genuine concern for others. Her caring and trusting nature is valued by her peers
Nicholas Youssef	Taking creative risks in writing and taking on teacher feedback to achieve success.
Angelee Dahdah	Being a helpful member of year 3
Natalia Daher	Always showing patience when solving difficult problems.
Sara Baltasar	Displaying determination when completing new tasks.
Izabel Maroon	Always striving to improve her learning.
Alexander El Khoury	Using his plan to organise and elaborate on his ideas in writing.
Joseph Miller	Using his plan to organise and elaborate on his ideas in writing
Juliette Taouk	Using her plan to organise and elaborate on her ideas in writing.
Patrick Nader	Using his plan to organise and elaborate on his ideas in writing.



Read & win

EXECUTIVE DIRECTOR'S
SUMMER READING CHALLENGE

Win a
**GOOGLE
CHROMEBOOK**

Read as many books as you can, tell us why you love them, and you could win one of **two Google Chromebooks** or one of **thirty gift vouchers valued at \$30**.

The more books you read, the more chances you have to win.

Enter online
www.parra.catholic.edu.au

**Competition opens
on 2 December 2019 and
closes at 5pm on 2 February 2020**
Terms and conditions apply.

PROUDLY SUPPORTED BY
 **Teachers
Mutual Bank**
We put you first!

 @CatholicEdParra  catholicedparra  Catholic Education
Diocese of Parramatta

Advertising

Catering for all personal, residential and commercial finances.



James Kingsley | james@fortispartners.com.au

Commercial Business Manager |

PO Box 688 | Haberfield | NSW | 2045

M. 0418 200 070 F. 9716 4755 - Attn. James Kingsley

FORTIS PARTNERS PTY LTD



**HOW
WOULD IT
FEEL IF YOU
COULD GIVE
YOUR KIDS A
HEAD START
IN LIFE?**

Red Dragon Taekwondo Junior and Senior Dragons Program develops champions and builds pride:

1. Focussed activities and goals
2. Develop Resilience through challenging training
3. Improve Fitness, Discipline and Mental Focus
4. Develop long lasting friendships

Help improve quality of life, giving them that vital head start.

Classes offered in this area. Book for a Free Trial.

Call now for 2 weeks additional free training upon joining (only offered to first 6 to apply so book fast)



For more information on our program or to book visit www.trytkd.com or call John on 0419 165 416



**GIVE
YOUR KIDS
A HEAD
START IN
LIFE**

Classes Held in:

Guildford	Merrylands
Westmead	Seven Hills
Castle Hill	Kellyville
Marayong	West Ryde

Check our timetable for availability as limited spaces.

For more information on our program visit www.trytkd.com



Martial Arts training specialising in kids, teens and families.