



News from the Heart

Together we Grow & Rejoice

Thursday, 21st June 2018



Kindergarten—Faith Page



Matthew 14:13-21 Feeding the five thousand

13 When Jesus heard what had happened, he withdrew by boat privately to a solitary place. Hearing of this, the crowds followed him on foot from the towns. 14 When Jesus landed and saw a large crowd, he had compassion on them and healed their sick. 15 As evening approached, the disciples came to him and said, "This is a remote place, and it's already getting late. Send the crowds away, so they can go to the villages and buy themselves some food." 16 Jesus replied, "They do not need to go away. You give them something to eat." 17 "We have here only five loaves of bread and two fish," they answered.

18 "Bring them here to me," he said. 19 And he directed the people to sit down on the grass. Taking the five loaves and the two fish and looking up to heaven, he gave thanks and broke the loaves. Then he gave them to the disciples, and the disciples gave them to the people. 20 They all ate and were satisfied, and the disciples picked up twelve basketfuls of broken pieces that were left over. 21 The number of those who ate was about five thousand men, besides women and children.

Reflection

In this scripture students are exploring the formation of the Church and the loving community that gathers in God's name. Kindergarten are beginning to identify themselves as a parishioner in their Church community building their vocabulary by making clear links to the scripture and the symbols of the Holy Bread, Holy Wine, the five thousand people. The students have made connections with these symbols with what they see in their local parishes and at Sacred Heart Parish. We have also explored key items in the Church, Fr Walter's role and the Eucharist.

This week we have been looking at times we go to Church to celebrate, as well as beginning to make links between the seven Sacraments and celebrations in the Church. We explored the Sacrament of Baptism and students identified themselves as becoming a part of God's loving family during Baptism.

Kindergarten embodiment of the scripture, 'Jesus Feeds Five Thousand' and the Sacraments present.



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Term 2 Parent Forum - Literacy

The parent forum for Term 2 has been re-scheduled for Monday 25th June 2018 at 7pm in the Stage 3 Learning Space. Ms Owens will lead parents through some strategies that align with our Literacy Practices with a particular focus on Writing (incorporating Spelling, Grammar and Punctuation) and communication skills.

At this Stage, the only agenda item for General Business is the Fundraiser/Community Event of a movie night, which will be discussed at the conclusion of the literacy forum.

Sacred Heart Feast Day Celebrations

What an amazing day spent celebrating the Feast of the Sacred Heart of Jesus on 8th June.

There were so many people involved in the preparations for this event and I would like to extend a huge thank you to all involved in making the day such a success.



The parent interest group included, Mrs Zamora, Mrs Bejjani, Mrs Nader, Mrs Gahdmar, Mrs Saade, Mrs Karam, Mrs Alwan, Mrs Nehaime, Mrs Maroon, Mrs Ishac, Mrs Elkhoury, Mrs Elias, Mrs Rahban, Mrs El-Koura, Mrs Loulach, Mrs Anjoul, Mrs Nouh.

They went to the trouble of donating cupcakes, making jelly cups, running activities such as hairspray, nail polish and face painting, helping with the sausage sizzle and supporting at the disco with ticket sales, glow stick and canteen sales. Thank you to Mrs Nasr for the amazing balloon decorations that added to the festivities of the day and thank also to Mrs Anjoul who organised the Coffee Van for the night. A special thanks to Fr Walter and Deacon Jack who offered their help throughout the whole day.

Lunch was provided generously by Mr Kingsley and Fortis Partners as a special treat for the students and we thank them for their support of the feast day. Thank you to Mr Brancatisano for helping cook the BBQ.

Our REC Miss Isaac and all the teaching and support staff who ably helped in planning and preparing different aspects of the day, as well as gave up their Friday night to be at the Disco to help, thank you for your generosity.

We are very blessed to have such a caring and life giving community.

Stage 2 Environment Initiatives

The Stage Two students have decided to make the following changes at Sacred Heart Primary School in order to make a positive impact on our environment. These changes include:

1. **Composting:** Fruit and vegetable scraps are collected for our school compost and garden. We have contacted Bunnings Warehouse to help set this up.
2. **Reusing ziplock bags:** We are asking the school to wash and reuse their ziplock bags from lunches for the whole week.
3. **Paper bag recycling:** Paper lunch bags are to be collected in the recycling bin, not the waste bin.
4. **Taking food home:** Students are encouraged to take food home that they cannot eat each day to have as afternoon tea, instead of throwing it away in the bin.
5. **Points for tidy areas:** Students with the tidiest eating area each day will receive points. The Stage with the most points each term will be rewarded.

The Stage Two students are keen to have the support of the whole school community with this initiative and they looking forward to seeing the positive impact that we can all have on our immediate environment.

DATES FOR YOUR DIARY

22nd June

Assembly Stage 3
2:30pm

25th June

Parent Forum-Literacy at 7pm

29th June

Inspiration Day Dress Up &
Cake Stall Fundraiser
Reports sent home

2nd & 3rd July

Parent teacher interviews

6th July

Assembly-Kindegarten 2:30pm
Last Day of Term 2

Sat 7th July—Sun 22nd July

School Holidays

Monday 23rd July

Staff Development Day
Pupil Free Day



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Year 6 Snapshot



Name: Joseph Baini

Favourite memory of school	Going to camp with my friends and having a great time.
Contributions I have made to the school community	I have made a game and poster for the fete at the sideshow alley.
One way I think I can make a difference in the world	I can help as many people as I can.
My ambition for the future	I am not sure. I will let life guide me.
Words to live by: My Motto	Treat others the way you would like to be treated
What makes Sacred Heart Primary School unique?	Its strong connection with God and Jesus. Also how we use God and Jesus' teachings throughout our learning.



Class Merit Awards

Term 2—Assembly 3, Friday 15th June 2018

Kindergarten

<u>Student</u>	<u>Description of Award</u>
Matteo Dimla	Creating a vivid and colourful artwork.

Year One

<u>Student</u>	<u>Description of Award</u>
James Nader	Showing improved efforts in his reading and comprehension

Year Two

<u>Student</u>	<u>Description of Award</u>
Dimitri Kingsley	Writing a creative verse for our class poetry book based on our family history.

Year Three

<u>Student</u>	<u>Description of Award</u>
Chelsea Sarkis	Her interesting description of a ballet studio in her imaginative text.

Year Four

<u>Student</u>	<u>Description of Award</u>
Mikayla Eid	Using recyclable products to create an interesting and purposeful desk caddy.

Year Five

<u>Student</u>	<u>Description of Award</u>
Alliyah Gabreal	Following the writing process to produce a well written blurb.

Year Six

<u>Student</u>	<u>Description of Award</u>
Alannah Elcham	A well prepared storyfest presentation.

Honour Awards

Term 2—Assembly 3, Friday 15th June 2018

Kindergarten

<u>Student</u>	<u>Description of Award</u>
Ava Anjoul	Treating others with respect.

Year One

<u>Student</u>	<u>Description of Award</u>
Joshua El Nahas	Displaying compassion by always assisting teachers and peers

Year Two

<u>Student</u>	<u>Description of Award</u>
Roselle Ghostine	Welcoming all visitors to our school with a smile

Year Three

<u>Student</u>	<u>Description of Award</u>
Patrick Nethercott	Including others and displaying compassion

Year Four

<u>Student</u>	<u>Description of Award</u>
Maya Byrnes	Displaying Stewardship whilst representing Sacred Heart Primary School

Year Five

<u>Student</u>	<u>Description of Award</u>
Ovian Kantharuban	Showing great sportsmanship at the Athletics Carnival

Year Six

<u>Student</u>	<u>Description of Award</u>
Joseph Baini	Showing kindness & understanding whilst at camp

Principal's Awards

<u>Student</u>	<u>Description of Award</u>
Myah Saade	Excellent use of anomatopoeia words in her writing.
Christian Karam	Showing care and concern for a friend in need.
Catherine Joseph	Writing a creative story that was engaging and well structured.
Evana Ishak	An engaging and creative story using sophisticated language.
Patrick Nader	Re-reading a sentence when it doesn't look and sound right.
James Nader	Demonstrating focus during reading sessions.
Joshua El Nahas	Attempting to add humour into his writing about popcorn.
Raymond Seaib	Representing the school as a Soccer Referee at the Gala Day.
Lora Kaleda	Demonstrating focus during independent writing tasks.
Brigid Jeffries	Demonstrating grit when reading a complex and extended text.
Sharanya Kugan	Demonstrating grit when reading a complex and extended text.
Yasmin Sampaio	Demonstrating grit when reading a complex and extended text.
Maria Zamora	Demonstrating grit when reading a complex and extended text.
Tayla Ishac	Making meaningful connections during the writing process.
Brigid Jeffries	Supporting her peers during the talent show auditions.
Jessica-Pearl Abraham	Leading morning assembly while Stage 3 were at Camp.
Isaac Daher	Demonstrating the Catholic Value of Honesty.
Matteo Dimla	Showing care and concern for others.
Marita Ishak	Leading the Angelus Prayer while Stage 3 students were at camp.
Samuel Nader	Leading the Angelus Prayer while Stage 3 students were at camp.
Kansinee Eammano	Taking on the sport shed role while Stage 3 students were at camp.
Mark Ghostine	Taking on the sport shed role while Stage 3 students were at camp.
John Elias	Taking on the sport shed role while Stage 3 students were at camp.
Maya Farqharson	Taking on the Technology role while Stage 3 students were at camp.
Daniel Czarnota	Taking on the Technology role while Stage 3 students were at camp.
Sophie Drain	Identifying beginning sounds in her writing.
Aiden Festo	Using visual clues to make meaning when reading.
Nathan El-Koura	Leading morning assembly while Stage 3 were at Camp.